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HLUC 1135: Diagnostic Foundations

EFFECTIVE DATE

September 2021

DEPARTMENT

Health Unit Coordinator

DESCRIPTION

This course builds from the concepts in Semester 1 and provides students with the skills to understand the requirements to process Diagnostic orders. Students will develop information literacy skills in class by creating and using their own resources to complete tasks accurately and safely on electronic or paper health records. Students will continue to develop their awareness of the role and responsibility of the health unit coordinator (HUC) in relation to Diagnostic orders.

CREDITS

2.5

YEAR OF STUDY

1st Year Post-secondary

PREREQUISITES

HLUC 1050 Practicum 1

COREQUISITES

None

COURSE LEARNING OUTCOMES

Upon successful completion of this course, students will be able to:

- Distinguish between the components, classification and duration categories of Diagnostic prescribers' orders.
- Identify Diagnostic orders, and related terminology, utilized in acute care.
- Describe the function of Diagnostic Departments.
- Demonstrate the procedures to accurately process Diagnostic orders using patient health records.
- Differentiate between the various health records, including electronic and paper based systems.
- Apply information literacy skills, such as problem solving and critical thinking, when processing Diagnostic orders.
- Identify when to communicate with health care team members and departments as required to safely

process Diagnostic orders.

PRIOR LEARNING ASSESSMENT & RECOGNITION (PLAR)

None

HOURS

Lecture: 30

Lab: 30

INSTRUCTIONAL STRATEGIES

Classroom, simulation, guided discussions, demonstrations, group activities, and skill building exercises using case studies.

GRADING SYSTEM

Letter Grade (A-F)

PASSING GRADE

B-=68%

EVALUATION PLAN

Type	Percentage	Assessment activity
Quizzes/Tests	35	2 short answer quizzes/tests.
Exam	35	Case study exam.
Project	30	Create personal resources (as per rubric) to demonstrate information literacy skills.

COURSE TOPICS

- Foundations to process Diagnostic orders:
 - Specimens collection
 - Investigate all Laboratory departments
 - Introduction to the Diagnostic Departments
 - Interdisciplinary team members' role and responsibility
- Related abbreviations and medical terminology to all topics

LEARNING RESOURCES

Gyls, B. A., & Masters R. (2019). Medical terminology simplified: A program learning approach by body system. F. A. Davis Company. (latest edition) Resources are items which the student is responsible for purchasing as identified by the department/instructor.

Notes:

- Course contents and descriptions, offerings and schedules are subject to change without notice.
- Students are required to follow all College policies including ones that govern their educational experience at VCC. Policies are available on the VCC website at:
<https://www.vcc.ca/about/governance--policies/policies/>.
- To find out how this course transfers, visit the BC Transfer Guide at <https://www.bctransferguide.ca>.

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