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HLUC 1140: Surgical & Specialty Foundations

EFFECTIVE DATE

September 2021

DEPARTMENT

Health Unit Coordinator

DESCRIPTION

This course builds on the theory and practice from Semester 1 and provides students with the skills to understand the foundations to process surgical orders, and orders from specialty units. Students will develop information literacy skills in class by creating and using their own resources to complete tasks accurately and safely on electronic or paper health records. Students will continue to develop their knowledge of the role and responsibility of the health unit coordinator (HUC) within specialized medical settings.

CREDITS

3.0

YEAR OF STUDY

1st Year Post-secondary

PREREQUISITES

HLUC 1050 Practicum 1

COREQUISITES

None

COURSE LEARNING OUTCOMES

Upon successful completion of this course, students will be able to:

- Distinguish between the components, classification and duration categories of surgical orders and orders from specialty units.
- Demonstrate the procedures to accurately process prescriber's orders using patient health records.
- Apply the procedures to process surgical orders and specialty unit orders.
- Differentiate between the various health records, including electronic and paper based systems.
- Identify the different types of surgical orders, specialty unit orders and related terminology, utilized in acute care.
- Apply information literacy skills, such as problem solving and critical thinking, when processing orders.

- Identify when to communicate with health care team members and departments as required to safely process orders.

PRIOR LEARNING ASSESSMENT & RECOGNITION (PLAR)

None

HOURS

Lecture: 30

Lab: 40

INSTRUCTIONAL STRATEGIES

Guided discussion, demonstrations, group activities, skill building exercises, simulation, case studies, and labs.

GRADING SYSTEM

Letter Grade (A-F)

PASSING GRADE

B-=68%

EVALUATION PLAN

Type	Percentage	Assessment activity
Quizzes/Tests	35	Short answer quizzes/tests.
Exam	35	Case Study exam.
Project	30	Create personal resources (as per rubric) to demonstrate information literacy skills.

COURSE TOPICS

- Pre-operative orders
 - Clinical Pathways
 - Acute Pain Service
 - Post-operative orders
 - Specialty unit orders
 - Interdisciplinary team members' role and responsibility
 - Related abbreviations and medical terminology to all topics

LEARNING RESOURCES

Gyls, B. A., & Masters R. (2019). Medical terminology simplified: A program learning approach by body system. F. A. Davis Company. (latest edition) Resources are items which the student is responsible for purchasing as identified by the department/instructor.

Notes:

- Course contents and descriptions, offerings and schedules are subject to change without notice.
- Students are required to follow all College policies including ones that govern their educational experience at VCC. Policies are available on the VCC website at:
<https://www.vcc.ca/about/governance--policies/policies/>.
- To find out how this course transfers, visit the BC Transfer Guide at <https://www.bctransferguide.ca>.

Broadway campus

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Downtown campus

250 West Pender Street
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