



COURSE OUTLINE

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Course Name: Professional Practice 3

Department Head/Coordinator: Allan White

Effective Date: September 2015

School or Centre:		Department:	
School of Health Sciences		Denturist/Dental Technology Department	
Course History:		Year of Study:	
Replacement Course		2nd Year Post-secondary	
Name of Replacing Course (if applicable):	DENT 3000	Course Number:	DENT 2530
		Number of Credits:	1.0

Course Pre-requisites (if applicable):

All courses in semester four.

Course Co-requisites (if applicable):

N/A

PLAR (Prior Learning Assessment & Recognition)

No Yes (details below):

Course Description:

Students review and practice self and peer evaluation, critical thinking, decision-making, problem solving and business practices in relation to practicum placements and career search skills. Students use journaling techniques to document practicum experiences and create artefacts for professional career portfolios. Learners will develop and maintain portfolios with artefacts as evidence of attainment of core competencies during the practicum. Interviewing and interpersonal skills are rehearsed through role play activities. Pre-learned material is independently reviewed, studied and formally assessed through a written jurisprudence examination that supports success in practicum and on written licensing examinations after graduation. Online forums assist students in linking with Dental Technology faculty, specialists and student colleagues regarding dental laboratory technology topics and issues.

Note to instructors: An instructional strategy is an approach that an instructor uses to achieve the learning outcomes (e.g., lecture, case study, video, group work).

Instructional Strategies:

Seminar, demonstration, online participation forum at Moodle, journaling, portfolio building, self study, independent learning, values clarification, and role-playing.

Course Learning Outcomes:

Upon successful completion of this course, the student will be able to:

1. Apply essential elements and skills of behavioural sciences, communications, professional ethics, legal obligations and business management to dental technology practice;
2. Make decisions that reflect critical thinking and problem solving;
3. Integrate pertinent theoretical knowledge and empirical data and information literacy skills to justify and/or revise services;
4. Create and maintain a career "showcase" portfolio;
5. Practice self and peer evaluation;
6. Clarify career search goals and values;
7. Strategize future education (life-learning) employment and/or business opportunities.

Program Learning Outcomes:

The graduate of the VCC Dental Technology program will have the skills and abilities to:

1. Design, fabricate, modify and repair removable oral/dental prostheses;
2. Design, fabricate, modify and repair fixed oral/dental prostheses;
3. Design, fabricate, modify and repair oral/dental appliances used in orthodontics, oral and maxillo-facial surgery and other dental treatments;
4. Integrate general knowledge of dental laboratory procedures, physics and chemistry principles, associated with the fabrication of oral appliances and dental restorations;
5. Assess the characteristics and properties of dental materials associated with the fabrication of oral appliances and dental restorations and make decisions about their appropriate application in practice;
6. Assess the characteristics and operation of equipment and special instrumentation associated with the fabrication of oral appliances and dental restorations and make decisions about their appropriate application in practice;
7. Assess the fundamental elements of dental anatomy, dental physiology, dental morphology and basic elements of oral pathological conditions and apply relevant knowledge to dental technology practice;
8. Practice to current workplace health and safety standards including dental laboratory asepsis, and infection control;
9. Apply essential elements and skills of behavioural sciences, communications, professional ethics, legal obligations and business management to dental technology practice;
10. Make decisions that reflect critical thinking and problem solving; integrate pertinent theoretical knowledge and empirical data and information literacy skills to justify and/or revise services.

Evaluation/Grading System (Click on drop down box arrows to see list of options)

Grading System	Specify if 'Other':	Specify Passing Grade:
Letter Grades		C+ 64%

Components and Weighting of the Assessment/Evaluation Plan: (Click on drop down box arrows to see list of options)

Type	Percentage	Evaluation Plan (provide a brief explanation for each component especially if value exceeds 35%):
Exam	35	Written Jurisprudence Examination
Assignments	30	Interview, Performance Appraisal Role-Play
Assignments	35	Case Study Presentation
Total		100

Learning Environment/Type (Select all that are used within the course)

Instruction Type	Hours Per Instruction Type	Comments
J - Classroom/Online (Mixed Mode)	30	
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Enter Total Hours	30	

Resource Material(s):

Resources are items in addition to tuition that the student is responsible for purchasing. Course resource information will be supplied by the department/instructor.

Course Topics and Sequence Covered:

Dental technology jurisprudence
Career development
Resume, cover letter
Interviewing skills
Values clarification
Journaling for self reflective practice
Showcase portfolio development
Case study presentation process -oral, written, visual communication
Self and peer evaluation
Current professional issues

VCC Education and Education Support Policies

There are a number of **Education** and **Education Support** policies that govern your educational experience at VCC, please familiarize yourself with them.

The policies are located on the VCC web site at:

<http://www.vcc.ca/about-vcc/policies/index.cfm>

To find out how this course transfers, visit the BC Transfer Guide at www.bctransferguide.ca.

FOR COMMITTEE USE ONLY

Date Approved by Education Council:		Date Approved by VCC Board (if applicable):	
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