



COURSE OUTLINE

Course Name: Professional Practice 2

Department Head/Coordinator: Department Head: Lisa M Supeene **Effective Date:** September 2012

School or Centre: **Department:**

School of Health Sciences Dental Hygiene

Course History: **Year of Study:**

Replacement Course 3rd Year Post-secondary

Name of Replacing Course (if applicable): Professional Practice 2 & 3
DENT 5123, DENT 6082 **Course Number:** DHYG 3434
Number of Credits: 8.5

Course Pre-requisites (if applicable):

Term 3 Courses in Dental Hygiene Program

Course Co-requisites (if applicable):

Term 4 Courses in Dental Hygiene Program

PLAR (Prior Learning Assessment & Recognition)

No Yes (details below):

Course Description:

This course enables learners to synthesize knowledge, skills and attitudes for integration and transition into varied dental hygiene practice settings in preparation for the responsibility and accountability of self-regulating dental hygiene practice

Instructional Strategies:

Instructional strategies are used to promote learning such as case-scenarios, small group work, group discussion and guest speakers.

Course Learning Outcomes:

Upon successful completion of this course, the learner will be able to:

1. Correlate dental hygiene services to provincial and national practice standards, professional values and codes of ethics in varied dental hygiene practice settings.
2. Apply moral reasoning, critical thinking and problem solving strategies in ethical and legal decision-making.
3. Communicate clearly and accurately in written, verbal, electronic and visual forms for clients and health professionals regarding oral and general health.
4. Explain political action as it relates to professional issues and client advocacy.
5. Foster collaborative relationships as a member of an inter-professional health care team.
6. Critically analyze dental hygiene practice and current issues utilizing a self-directed learning approach.
7. Design a career plan that includes resume building, interview skills, position search strategies and lifelong learning.
8. Critically self-reflect on knowledge, skills and attitudes for entry-to-practice.

Program Learning Outcomes:

A graduate has met the goals of the VCC Dental Hygiene Diploma program based on the Entry-to-Practice Standards and Competencies for Canadian Dental Hygienists (1) by reliably demonstrating knowledge, skills, and attitudes in the following domains:

1. Professional: Use elements of the arts and science of dental hygiene in the service of the public such as the application of codes of ethics and professional conduct, the development of safe practice environments, and the responsibility/accountability for decisions and actions appropriate for a self-regulating profession.
2. Communicator/Collaborator: Use effective verbal, non-verbal, visual, written, and electronic communication methods in the exchange of ideas, opinions and information relevant to dental hygiene practice. As well as influence and work with others to improve the health and well-being of the public.
3. Critical Thinker: Invoke systematic inquiry, reasoning, problem-solving and decision-making strategies in the provision of all dental hygiene services.
4. Advocate: Speak, write, or act in support of causes, policies, individuals, or groups that aid to reduce inequities in health status or improve access to health services.
- Coordinator: Support client needs and outcomes through the coordination and management of services, actions and resources.
5. Clinical Therapist: Provide primary, interceptive, therapeutic, preventive, and supportive care procedures that enable individuals and groups to achieve optimal oral health that contributes to overall health.
6. Oral health educator: Apply teaching and learning principles to facilitate the development and expansion of skills, attitudes, knowledge and behaviour which support oral health and general health.
7. Health promoter: Use health promotion principles and strategies to enable individuals and groups to increase their control over and to improve their health.

1 Canadian Dental Hygienists Association (CDHA). Entry-To-Practice Competencies and Standards for Canadian Dental Hygienists. Ottawa, ON: CDHA, 2010. Available from: www.cdho.org/otherdocuments/EntrytoPractice.pdf

Evaluation/Grading System

Grading System	Specify if 'Other':	Specify Passing Grade:
Letter Grades		C

Components and Weighting of the Assessment/Evaluation Plan:

Type	Percentage	Evaluation Plan (provide a brief explanation for each component especially if value exceeds 35%):
Project	20	Self-directed dental hygiene practice project - plan
Project	30	Self-directed dental hygiene practice project - report
Project	15	Self-directed dental hygiene practice project - presentation
Project	25	Entry-to-practice critical reflection essay
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-		
Total		90.00

Learning Environment/Type

Instruction Type	Hours Per Instruction Type	Comments
B - Lab (Computer, Chemistry...)	62	
L - Classroom	97	
-		
Enter Total Hours	159	

Resource Material(s):

Resources are items in addition to tuition that the student is responsible for purchasing. Course resource information will be supplied by the department/instructor.

Course Topics and Sequence Covered:

1. Legislative and ethical aspects of professional practice
2. Current issues and future trends in dental hygiene practice
3. Interprofessional collaborative practice
4. Dental hygiene quality assurance in varied practice settings
5. Oral health disparities, social determinants of health, vulnerable populations and advocacy through political action
6. Political action
7. Transition to practice
8. Career development

VCC Education and Education Support Policies

There are a number of **Education** and **Education Support** policies that govern your educational experience at VCC, please familiarize yourself with them.

The policies are located on the VCC web site at:

<http://www.vcc.ca/about-vcc/policies/index.cfm>

To find out how this course transfers, visit the BC Transfer Guide at www.bctransferguide.ca.

FOR COMMITTEE USE ONLY

Date Approved by Education Council:		Date Approved by VCC Board (if applicable):	
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