**Course Name:** ESL Listening & Speaking 8

**Department Head/Coordinator:** Tanis Sawkins  
**Effective Date:** April 02, 2014

### School or Centre: ESL Pathways  
**Department:**

<table>
<thead>
<tr>
<th>School of Language Studies</th>
<th>ESL Pathways</th>
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</table>

### Course History:

<table>
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<tr>
<th>New Course</th>
<th>ESL Course</th>
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<tbody>
<tr>
<td>Name of Replacing Course</td>
<td>Course Number: ELSK 0815</td>
</tr>
<tr>
<td>(if applicable):</td>
<td>Number of Credits: 4.0</td>
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### Course Pre-requisites (if applicable):

CLB 7 Listening & Speaking (NB: method for entry is via a VCC ratified CLB placement test or course completion with an ascribed CLB level.)

### Course Co-requisites (if applicable):

N/A

### PLAR (Prior Learning Assessment & Recognition)

| Yes (details below): |
| No |

N/A

### Course Description:

ESL Listening & Speaking 8

The focus of ESL Listening and Speaking 8 is on developing oral communication skills in English and improving the following Essential Skills: Working with Others, Computer and Document Use, Thinking Skills, and Continuous Learning. Classroom activities engage learners in developing listening and speaking strategies for community, workplace and academic contexts. Learners integrate language skills, Essential Skills and inter-cultural skills through activities such as: conducting a questionnaire and focus group, planning professional development, listening to a lecture, teaching a technological process, analyzing media, organizing meetings, and expanding your network. By the end of this course, learners will be able to meet the Listening and Speaking outcomes at CLB 8 in the Canadian Language Benchmarks.

Note: The topics in this course are closely aligned with the topics in ESL Reading and Writing 8.
Instructional Strategies:

The instructor uses multiple strategies to achieve the learning outcomes including: ongoing needs analysis, group work, coaching, one-on-one consultations, using audio/computer labs, case studies, videos, lectures, demonstrations, etc.

Course Learning Outcomes:

Listening ESL Pathways 8
1) Identify implied meanings, feelings, attitude, purpose and intent in social exchanges
2) Follow long detailed instructions and directions (over 12 steps) for technical and non-technical tasks.
3) Interpret and evaluate communication intended to influence or persuade
4) Identify main ideas, facts, opinions and attitudes in group interactions about abstract and complex ideas on familiar topics.
5) Interpret facts, opinions and explanations in informal or semi-formal presentations up to about 20 minutes long

Speaking ESL Pathways 8
1) Participate in focus groups and meetings
2) Make and maintain short (4-5 minute) professional phone calls
3) Give instructions and directions for tasks, procedures, and processes.
4) Propose or recommend solutions to problems in familiar areas
5) Give detailed information that expresses and analyzes opinions (in one-on-one and in small group discussions or meetings).
6) Give presentations (up to about 20 minutes long) on familiar, concrete, or abstract topics based on research

Program Learning Outcomes:

ESL Pathways Advanced Certificate

1) Meet the Listening, Speaking, Reading and Writing outcomes at CLB 9 in the "Profiles of Ability" columns of the competency outcomes and standards listed in the Canadian Language Benchmarks 2012.
2) Communicate effectively in multiple contexts including personal, academic and workplace contexts of high complexity.
3) Successfully engage in basic interactions, inter-cultural communication, and soft skills to function effectively in community, study and work contexts of high complexity.
4) Utilize the following Essential Skills (thinking skills, working with others, computer use and document use) for tasks at moderate to high complexity of high complexity.
5) Differentiate and produce a variety of genre types used in personal, academic and workplace contexts.
### Learning Environment/Type

<table>
<thead>
<tr>
<th>Instruction Type</th>
<th>Hours Per Instruction Type</th>
<th>Comments</th>
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<tbody>
<tr>
<td>J - Classroom/Online (Mixed Mode)</td>
<td>120</td>
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**Enter Total Hours** 120

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### Resource Material(s):

Resources are items in addition to tuition that the student is responsible for purchasing. Course resource information will be supplied by the department/instructor.
Target Activities:

1) Building Social Capital (problem solving, conversations at work, initiating conversations with strangers)
2) Participating in Professional Development (PD plans, presenting a PD plan, requesting and giving information on the telephone)
3) Listening to Lectures (retelling the steps of a study method, lecture on biomedical engineering, group concept map presentation)
4) Conducting Questionnaires (environmental topic questions, smart meter discussion, giving suggestions for problems)
5) Conducting Focus Groups (steps for conducting focus groups, analyze a focus group discussion, moderating a focus group)
6) Demonstrating Processes (how to make raisins, presenting a production process, making arrangements on the telephone)
7) Analyzing Media (analyze and deconstruct a video ad, public service announcements on the radio)
8) Participating in Meetings (steps to running an effective meeting, problem solving formal meeting questions, formal meeting role-plays)

VCC Education and Education Support Policies

There are a number of **Education** and **Education Support** policies that govern your educational experience at VCC, please familiarize yourself with them.

The policies are located on the VCC web site at: [http://www.vcc.ca/about-vcc/policies/index.cfm](http://www.vcc.ca/about-vcc/policies/index.cfm)

To find out how this course transfers, visit the BC Transfer Guide at [www.bctransferguide.ca](http://www.bctransferguide.ca).

**FOR COMMITTEE USE ONLY**

| Date Approved by Education Council: | Date Approved by VCC Board (if applicable): |