**Course Name:**
Writing Skills 11

**Effective Date:**
May 2019

**School/Centre:**
Arts & Sciences

**Department:**

**Banner Course Name:**
Writing Skills 11

**Subject Code:**
ENSK - English Skills

**Course Number**
0826

**Year of Study**
Grade 11 Equivalency

**Credits:**
0

**Course Description:**
This is a Grade 11 non-credit course which focuses on advanced writing skills including grammar, sentence structure, the writing process and writing paragraphs, essays and research papers.

**Course Pre-Requisites (if applicable):**
ENSK 0726 Writing Skills 10 or ENGL 0752 English 10 Part 2 or CCA assessment scores of Writing 0861 or VCC assessment scores: Reading 50+, Grammar 40+, Writing 0861

**Course Co-requisites (if applicable):**

PLAR (Prior Learning Assessment & Recognition)

No
Course Learning Outcomes (CLO):

Upon successful completion of this course, students will be able to:

<table>
<thead>
<tr>
<th>CLO</th>
<th>#1</th>
<th>Analyze literature for character.</th>
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<tbody>
<tr>
<td></td>
<td>#2</td>
<td>Produce a clear paragraph.</td>
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<td>#3</td>
<td>Produce a clear essay with a thesis, three points including examples and explanation, a concluding paragraph and quotes.</td>
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<td>#4</td>
<td>Use a variety of strategies and sources to gather and evaluate information, including print sources, library resources and the Internet.</td>
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<tr>
<td></td>
<td>#5</td>
<td>Write a grammatically correct, structurally sound and organized essay.</td>
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Instructional Strategies:
Option one: self-paced individualized instruction
Option two: class based instruction
Option three: online/blended

Evaluation and Grading

Grading System:
Satisfactory/Unsatisfactory

Passing grade:
75%

Evaluation Plan:

<table>
<thead>
<tr>
<th>Type</th>
<th>Percentage</th>
<th>Brief description of assessment activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignments</td>
<td>44%</td>
<td>4-5 paragraph writing assignments</td>
</tr>
<tr>
<td>Assignments</td>
<td>31%</td>
<td>Research paper (first and second drafts)</td>
</tr>
<tr>
<td>Quizzes/Tests</td>
<td>16%</td>
<td>Grammar tests</td>
</tr>
<tr>
<td>Quizzes/Tests</td>
<td>9%</td>
<td>Writing tests</td>
</tr>
</tbody>
</table>

Hours by Learning Environment Type

Lecture, Seminar, Online
96 (opt 2/3)

Lab, Clinical, Shop, Kitchen, Studio, Simulation

Practicum

Self Paced / Individual Learning
96 (opt 1)
### Course Topics

<table>
<thead>
<tr>
<th>Course Topics:</th>
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</thead>
<tbody>
<tr>
<td>Grammar</td>
</tr>
<tr>
<td>Writing Process</td>
</tr>
<tr>
<td>Literary Paragraph</td>
</tr>
<tr>
<td>Literary Essay</td>
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<tr>
<td>Research Paper</td>
</tr>
</tbody>
</table>

**Program and course contents and descriptions, offerings and schedules are subject to change without notice.**

**Resource Material(s):**
Resources are items in addition to tuition that the student is responsible for purchasing. Course resource information will be supplied by the department/instructor.

**VCC Education and Education Support Policies**
There are a number of **Education** and **Education Support** policies that govern your educational experience at VCC, please familiarize yourself with them.
The policies are located on the VCC web site at [https://www.vcc.ca/about/governance--policies/policies](https://www.vcc.ca/about/governance--policies/policies).

To find out how this course transfers, visit the BC Transfer Guide at [https://www.bctransferguide.ca](https://www.bctransferguide.ca).

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**Downtown campus**
250 West Pender Street, Vancouver, B.C., Canada V6B 1S9  ■ Tel 604.443.8300