



COURSE OUTLINE

Course Name: Project Leadership

Course Number: MGMT 2022

Number of Credits: 3.0

Effective Date: September 2019

Course Description:

This course provides students with in-depth knowledge of the various leadership styles and approaches that are used on project teams and by project leaders. Students gain experience demonstrating the knowledge, tools, skills, and techniques required for team collaboration, problem solving, and conflict resolution.

School or Centre:

School of Hospitality, Food Studies & Applied Business

Year of Study:

2nd Year Post-secondary

Course History:

New Course

Name of Replacing Course (if applicable):

Course Pre-requisites (if applicable):

Successful completion of all Term 1 and Term 2 courses

Course Co-requisites (if applicable):

PLAR (Prior Learning Assessment & Recognition)

No Yes (details below):

Instructional Strategies:

Lecture, group work, case studies, discussions, presentations, guest speakers, online activities

Course Learning Outcomes:

Upon successful completion of this course, students will be able to:

1. Describe key individual leadership skills required for project team leaders
2. Discuss the ethical and social responsibilities required for project teams
3. Discuss how team dynamics and affects individual and team performance.
4. Apply team motivation strategies to project based activities
5. Identify strategies for managing remote teams
6. Employ a variety of collaborative tools for managing projects
7. Apply effective strategies to run team meetings
8. Identify team conflicts and apply strategies to effectively manage them.

Program Learning Outcomes:

Upon successful completion of the program, graduates will be able to:

1. Apply strategies and processes in initiating, planning, executing, monitoring and controlling, and closing projects.
2. Manage risks to reduce project uncertainties.
3. Demonstrate project management skills to optimize the project outcomes.
4. Adapt project management approaches to meet the specific needs of organizations.
5. Apply strategies for managing stakeholders' needs and expectations throughout the project lifecycle.
6. Construct comprehensive project plans that address the goals and objectives of organizations.
7. Apply critical thinking and problem-solving techniques to make sound business management decisions and recommendations.
8. Implement effective communication plans to ensure project success.
9. Utilize change management strategies to support project implementation.
10. Demonstrate ethical and professional behaviours as a project team member.
11. Communicate and contribute as a project team member to the overall success of projects.
12. Apply reflective practices to identify professional development opportunities and enhance lifelong learning.

Evaluation/Grading System

Grading System	Specify if 'Other':	Specify Passing Grade:
Letter Grades		C

Components and Weighting of the Assessment/Evaluation Plan:

Type	Percentage	Evaluation Plan (provide a brief explanation for each component especially if value exceeds 35%):
Exam	30	
Assignments	25	
Quizzes/Tests	35	
Participation	10	
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Total		100

Learning Environment/Type

Instruction Type	Hours Per Instruction Type	Comments
J - Classroom/Online (Mixed Mode)	45	
Total		45

Resource Material(s):

Resources are items in addition to tuition that the student is responsible for purchasing. Course resource information will be supplied by the department/instructor.

Course Topics:

Leadership skills
Ethics and Social Responsibilities
Team Dynamics and Performance
Managing Remote Teams
Collaborative Tools
Conflict Resolution

VCC Education and Education Support Policies

There are a number of **Education** and **Education Support** policies that govern your educational experience at VCC, please familiarize yourself with them.

The policies are located on the VCC web site at:

<http://www.vcc.ca/about/governance--policies/policies/>

To find out how this course transfers, visit the BC Transfer Guide at www.bctransferguide.ca.

FOR COMMITTEE USE ONLY

Approved by Curriculum Committee:	August 21, 2018	Approved by Education Council:	September 11, 2018
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