## COURSE OUTLINE

### Course Name:
Professional Practice 4

### Course Number:
OPTA 2533

### Number of Credits:
4.5

### Effective Date:
September 2018

### School or Centre:
School of Health Sciences

### Year of Study:
2nd Year Post-secondary

### Course History:
New Course

### Course Description:
This course focuses on the skills required to successfully enter the workplace. Topics include employment preparation, creating a portfolio, professional boundaries and expectations, ethical dilemmas and community health care teams and partnerships.

### Course Pre-requisites (if applicable):
Successful completion of Semester 4

### Course Co-requisites (if applicable):
Semester 5 courses: OPTA 2531, 2532

### PLAR (Prior Learning Assessment & Recognition)
- [ ] No
- [ ] Yes (details below):
Instructional Strategies:
Instructional strategies may include: Lecture, seminar, on-line learning, assignments, problem-based learning, videos, small group discussions, student-led review sessions and guest speakers. Role rehearsals, reflective practice and in-class presentations will also be included.

Course Learning Outcomes:
Upon successful completion of this course, students will be able to:

1. Demonstrate knowledge of professional boundaries
2. Engage in professional advocacy
3. Demonstrate professional responsibilities for practice in specific health care agencies.
4. Demonstrate an understanding of the role of the OTA and PTA in community practice settings.
5. Apply strategies for complex ethical dilemmas within community settings
6. Practice OTA and PTA administrative skills to support community health care teams
7. Demonstrate professional behaviours in community settings

Program Learning Outcomes:
Upon successful completion of this program, students will be able to:

1. Practise as an Occupational Therapist Assistant or Physical Therapist Assistant in a competent, professional, accountable and ethical manner.
2. Utilize evidence-informed rehabilitation knowledge to perform skills and implement assigned Occupational Therapy or Physical Therapy interventions.
3. Collaborate as a member of an interdisciplinary team within an evolving health care system.
4. Contribute to the development and maintenance of an effective practice environment through direct client care, organization and support of rehabilitation services.
5. Identify and report relevant information regarding the client’s status and well-being to the appropriate interdisciplinary team member.
6. Communicate appropriately and effectively, through verbal, nonverbal, written and electronic means, with clients, their families and other interdisciplinary team members.
7. Collect client information and complete client records.
8. Develop and implement strategies to promote professional competence within the role of the Occupational Therapist Assistant and Physical Therapist Assistant.
9. Promote, support and encourage health and wellness for self and others.
### Evaluation/Grading System

<table>
<thead>
<tr>
<th>Grading System</th>
<th>Specify if 'Other':</th>
<th>Specify Passing Grade:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Letter Grades</td>
<td></td>
<td>70% or C- in both written and practical components of course</td>
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</tbody>
</table>

### Components and Weighting of the Assessment/Evaluation Plan:

<table>
<thead>
<tr>
<th>Type</th>
<th>Percentage</th>
<th>Evaluation Plan (provide a brief explanation for each component especially if value exceeds 35%):</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignments</td>
<td>25</td>
<td>X 3</td>
</tr>
<tr>
<td>Lab Work</td>
<td>35</td>
<td>as per rubric</td>
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<tr>
<td>Field Experience</td>
<td>35</td>
<td>as per rubric</td>
</tr>
<tr>
<td>Participation</td>
<td>5</td>
<td>as per rubric</td>
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<tr>
<td>Total</td>
<td>100</td>
<td></td>
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### Learning Environment/Type

<table>
<thead>
<tr>
<th>Instruction Type</th>
<th>Hours Per Instruction Type</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>B - Lab (Computer, Chemistry...)</td>
<td>45</td>
<td></td>
</tr>
<tr>
<td>L - Classroom</td>
<td>60</td>
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</tr>
</tbody>
</table>

Total: 105

### Resource Material(s):

Resources are items in addition to tuition that the student is responsible for purchasing. Course resource information will be supplied by the department/instructor.
Course Topics:

1. Employment readiness skills
2. Professional portfolio
3. Professional boundaries
4. Professional advocacy
5. Practicum requirements
6. Advanced ethics in the community
7. Advanced psychosocial situations in the community
8. Administrative skills
9. Community partnerships
10. Reflection
11. Professional behaviours

VCC Education and Education Support Policies

There are a number of Education and Education Support policies that govern your educational experience at VCC, please familiarize yourself with them.

The policies are located on the VCC web site at:

http://www.vcc.ca/about/governance--policies/policies/

To find out how this course transfers, visit the BC Transfer Guide at www.bctransferguide.ca.

FOR COMMITTEE USE ONLY

| Approved by Curriculum Committee: | August 15, 2017 | Approved by Education Council: | October 10, 2017 |