



# COURSE OUTLINE

**Course Name:** Media Enhanced Learning

**Department Head/Coordinator:** Department Head: Glenn Galy

<b>School or Centre:</b>	<b>Department:</b>
School of Instructor Education	

<b>Course History:</b>	<b>Year of Study:</b>
Revised Course	3rd Year Post-secondary
<b>Name of Replacing Course (if applicable):</b>	<b>Course Number:</b>
Revision	PIDP 3240
	<b>Number of Credits:</b>
	3

## Course Pre-requisites (if applicable):

None

## Course Co-requisites (if applicable):

None

## PLAR (Prior Learning Assessment & Recognition)

No  Yes (details below):

1. Actual curriculum products / artifacts created and used by the applicant in their workplace which are judged equivalent to the curriculum documents required in the PIDP 3240 course assignments.
2. A successful interview with the SIE Department Head or one of the full-time SIE faculty.
3. An essay in which the applicant describes the development of their thinking related to the themes, issues, and concepts of the 3240 course.

## Course Description:

The Media Enhanced Learning course enables participants to create, select, use and justify media, technology and tools for their various teaching and learning environments. The course emphasizes the application of media related concepts, copyright laws, media approaches and learning theories in the creation and selection of instructional media. Participants will investigate the current trends and issues, and will work with a wide range of instructional media tools.

### **Instructional Strategies:**

The primary instructional strategies for the course are in-class workshops, group work, independent self-directed research and reflective journaling.

### **Course Learning Outcomes:**

1. Adhere to creative commons guidelines and copyright laws when selecting and creating material.
2. Determine the impact of current trends and issues on the teaching and learning environment.
3. Apply conceptual frameworks (theories, principles, perspectives) to the selection of media/technology tools.
4. Select, justify and use appropriate instructional media to enable learning.
5. Select, justify and use appropriate instructional technology to enable learning.
6. Select justify and use appropriate tools to create and develop instructional media.
7. Use respectful and professional communication skills.

### **Program Learning Outcomes:**

1. Design, deliver, and evaluate learning and teaching on a continuum of instructional approaches.
2. Create positive and engaging environments that promote respect for the diversity of learners.
3. Use instructional strategies and educational technologies appropriately to support and enhance teaching and learning.
4. Communicate effectively and work collaboratively in the workplace and in the community.
5. Act in an ethical and professional manner when working in an adult setting.
6. Develop professionally in response to trends and issues in one's field of practice and in adult learning.
7. Become a reflective practitioner.

## Evaluation/Grading System

Grading System	Specify if 'Other':	Specify Passing Grade:
Letter Grades		C-

## Components and Weighting of the Assessment/Evaluation Plan:

Type	Percentage	Evaluation Plan (provide a brief explanation for each component especially if value exceeds 35%):
Assignments	15	Report (technology or trend)
Assignments	30	Group Project (instructor, peer/group, and individual mark)
Project	45	Digital project (proposal, creation, presentation)
Other	10	Journal
-	10	
<b>Total</b>		<b>110</b>

## Learning Environment/Type

Instruction Type	Hours Per Instruction Type	Comments
J - Classroom/Online (Mixed Mode)	30	
<b>Enter Total Hours</b>		

## Resource Material(s):

Resources are items in addition to tuition that the student is responsible for purchasing. Course resource information will be supplied by the department/instructor.

**Course Topics and Sequence Covered:**

Operational definitions  
Creative commons guidelines and copyright law  
Characteristics of different media/tech/tools  
Trends and Issues in technology and tools  
Models for selecting media/technology/tools  
Impact of conceptual frameworks on selecting media/technology/tools  
Instructional technology and tools (e.g. blogs, wikis, clickers)

## VCC Education and Education Support Policies

There are a number of **Education** and **Education Support** policies that govern your educational experience at VCC, please familiarize yourself with them.

The policies are located on the VCC web site at:

**<http://www.vcc.ca/about-vcc/policies/index.cfm>**

To find out how this course transfers, visit the BC Transfer Guide at [www.bctransferguide.ca](http://www.bctransferguide.ca).

### FOR COMMITTEE USE ONLY

Date Approved by Education Council:		Date Approved by VCC Board (if applicable):	
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