

# COURSE OUTLINE

**Course Name:** Sociology 2: Canadian Society

**Department Head/Coordinator:** John Patterson

**Effective Date:** January 2012

<b>School or Centre:</b>		<b>Department:</b>
School of Arts and Science		CF Humanities
<b>Course History:</b>		<b>Year of Study:</b>
Revised Course		1st Year Post-secondary
<b>Name of Replacing Course (if applicable):</b>	<b>Course Number:</b>	SOCI 1200
	<b>Number of Credits:</b>	3.0

**Course Pre-requisites (if applicable):**

None

**Course Co-requisites (if applicable):**

**PLAR (Prior Learning Assessment & Recognition)**

No  Yes (details below):

**Course Description:**

Sociology 2 (SOCI 1200) - Canadian Society - This course examines Canadian society, its social institutions and processes, in historical and global context, with a focus on social inequality, social change and current issues. The main sociological theories are employed to examine the following areas: economy and work, government and politics, First Nations and Aboriginal issues, Quebec society, family, health and medicine, religion, and social change, particularly social movements, technology, urbanization and the environment.

**Instructional Strategies:**

The course is a combination of lectures, class and group based discussion, films, and library research.

**Course Learning Outcomes:**

- Review, summarize and integrate the history of sociology in Canada and its related major theories and research methods into sociology practice.
- Explain and critique how the major theories are applied in one or more of the sociology areas studied.
- Utilize research findings in writing and speaking about topics in Canadian sociology.
- Explain how social change effects Canadian society.
- Develop critical thinking skills to explain social structure, social processes and social change.
- Critically examine, integrate and communicate orally and in writing, research evidence and statistics about social issues in various areas of sociology.
- Apply to sociology practice, theory and evidence relating to economy and work, government and politics, regional issues, First Nations and Aboriginal issues, Quebec society, family, health, religion, and social change, especially with respect to urbanization, technology, social movements and the environment.
- Practice information literacy and research skills in library searches.
- Research and critically analyze current sociological articles in peer reviewed journals.

**Program Learning Outcomes:**

n/a

## Evaluation/Grading System

Grading System	Specify if 'Other':	Specify Passing Grade:
Letter Grades		D

## Components and Weighting of the Assessment/Evaluation Plan:

Type	Percentage	Evaluation Plan (provide a brief explanation for each component especially if value exceeds 35%):
Assignments	20	Written
Midterm Exam	20	
Project	25	Library Research Paper
Participation	10	Small Group Discussions
Final Exam	25	
	<b>Total</b>	<b>100</b>

## Learning Environment/Type

Instruction Type	Hours Per Instruction Type	Comments
L - Classroom	60	4 hours per week; approx. 60 hours in total
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<b>Enter Total Hours</b>	<b>60</b>	

## Resource Material(s):

Resources are items in addition to tuition that the student is responsible for purchasing. Course resource information will be supplied by the department/instructor.

**Course Topics and Sequence Covered:**

History of sociological theory and research methods in Canada  
Economy and work in global context  
Work and social stratification  
Government, power and politics  
Family  
Health and medicine  
Religion  
Social change: including urbanization, technology, social movements and the environment

**VCC Education and Education Support Policies**

There are a number of **Education** and **Education Support** policies that govern your educational experience at VCC, please familiarize yourself with them.

The policies are located on the VCC web site at:

**<http://www.vcc.ca/about-vcc/policies/index.cfm>**

To find out how this course transfers, visit the BC Transfer Guide at [www.bctransferguide.ca](http://www.bctransferguide.ca).

**FOR COMMITTEE USE ONLY**

Date Approved by Education Council:		Date Approved by VCC Board (if applicable):	
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