Course Name: Delivery of Instruction

Course Number: PIDP 3220  Number of Credits: 2.0  Effective Date: January 2020

Course Description:
The Delivery of Instruction course provides participants with the opportunity to prepare, deliver and debrief three short (10 min.) mini-lessons with the rest of the class. Participants are encouraged to select one lesson from each of the three domains of learning (cognitive, affective, psychomotor). They are expected to use a variety of techniques while they present content and processes in a clear, enthusiastic and interactive manner. They will provide useful feedback to other course participants. The instructor will critique each lesson as well. Participants will then reflect critically on each lesson they taught and prepare a written reflective report describing their progress and learning during the course. This particular approach has been proven to be highly effective in increasing instructional skills in adult educators.

School or Centre: School of Instructor Education

Year of Study: 3rd Year Post-secondary

Course History: Revised Course

Course Pre-requisites (if applicable):

Course Co-requisites (if applicable):

PLAR (Prior Learning Assessment & Recognition)  ☑ No  ☐ Yes (details below):

No PLAR is available.
However, the Instructional Skills Workshop (ISW) is accepted as a transfer credit.
**Instructional Strategies:**
The instructional strategies include demonstration and practice of mini-lessons and providing oral and written feedback.

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**Course Learning Outcomes:**
Upon successful completion of this course, students will be able to:

1. Plan, develop and deliver a lesson that reflects appropriate instructional strategies.
2. Give, receive and act on feedback to improve instruction and the learning environment.
3. Apply critical reflective practices to peer and self-assessment of delivery of instruction.

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**Program Learning Outcomes:**
Upon completion of the program, students will be able to:

1. Design, deliver and evaluate adult learning and teaching on a continuum of instructional approaches.
2. Create positive and engaging learning environments that promote respect for the diversity of learners.
3. Communicate effectively and work collaboratively in the workplace and in the community.
4. Act in an ethical and professional manner when working in an adult education setting.
5. Integrate critical reflection strategies to stay current in education and bring about change in one’s own practice.
### Evaluation/Grading System

<table>
<thead>
<tr>
<th>Grading System</th>
<th>Specify if 'Other':</th>
<th>Specify Passing Grade:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Satisfactory/Unsatisfactory</td>
<td></td>
<td>60%</td>
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</table>

### Components and Weighting of the Assessment/Evaluation Plan:

<table>
<thead>
<tr>
<th>Type</th>
<th>Percentage</th>
<th>Evaluation Plan (provide a brief explanation for each component especially if value exceeds 35%)</th>
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</thead>
<tbody>
<tr>
<td>Assignments</td>
<td>30</td>
<td>Lesson plans</td>
</tr>
<tr>
<td>Assignments</td>
<td>30</td>
<td>Mini lessons</td>
</tr>
<tr>
<td>Assignments</td>
<td>30</td>
<td>Reflections</td>
</tr>
<tr>
<td>Participation</td>
<td>10</td>
<td>Feedback to peers</td>
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</table>

Total 100

### Learning Environment/Type

<table>
<thead>
<tr>
<th>Instruction Type</th>
<th>Hours Per Instruction Type</th>
<th>Comments</th>
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<tbody>
<tr>
<td>J - Classroom/Online (Mixed Mode)</td>
<td>30</td>
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</tbody>
</table>

Total 30

### Resource Material(s):  

Resources are items in addition to tuition that the student is responsible for purchasing. Course resource information will be supplied by the department/instructor.
Planing instruction or facilitation
Instructional delivery
Instructional techniques and processes
Managing process, people and place
Giving and receiving feedback
Assessing learning
Debriefing the process

VCC Education and Education Support Policies
There are a number of Education and Education Support policies that govern your educational experience at VCC, please familiarize yourself with them.

The policies are located on the VCC web site at:
http://www.vcc.ca/about/governance--policies/policies/

To find out how this course transfers, visit the BC Transfer Guide at www.bctransferguide.ca.

FOR COMMITTEE USE ONLY

| Approved by Curriculum Committee: | Nov 21, 2018 | Approved by Education Council: | Dec 11, 2018 |