



Policy Name	Indigenous Education Enrolment
Policy Number	D.3.10
Approval Body	Board of Governors, Education Council (advice)
Sponsor	Vice President, Students & Community Development
Next Scheduled Review Date	November 2027
Effective Date	November 23, 2022

CONTEXT AND PURPOSE

Vancouver Community College (VCC; the College) serves a large number of Indigenous learners and is committed to providing opportunities for Indigenous learners to achieve their academic potential in an environment that advocates full access, participation and success.

This Policy sets out the supports and practices designed to increase and facilitate enrolment of Indigenous learners in programs and courses at the College.

DEFINITIONS

Course: A series of learning opportunities within a specific subject area with a defined set of learning outcomes, offered under a designated subject code and course number, within a defined time period.

Indigenous Learner: A person who has self-identified as Indigenous from Canada (First Nations, Métis, or Inuit) and has applied to a full-time or part-time credit or non-credit course or program at VCC. This includes self-identified Indigenous employees of the College who have applied to any course or program.

Priority Admission: The period of time that is more than two months before the start of a program, in which applicants are accepted into a program.

Priority Registration: An early and brief registration period that opens two days before the scheduled start date of course registration.

Program: A defined set of courses of instruction leading to a credential.

SCOPE AND LIMITS

This policy applies to all self-identified Indigenous learners of Canada or Canadian descent.

POLICY PRINCIPLES

1. In addition to the full scope of student support services provided by the College, Indigenous learners are provided additional cultural and support services through the Indigenous Education & Community Engagement department (IECE).
2. VCC is committed to redressing the underrepresentation of Indigenous learners.

3. VCC provides opportunities for priority admission and registration in programs and courses for Indigenous learners.
4. All programs and courses will designate two (2) seats for Indigenous learners.

RELATED RESOURCES

Legislation

Gender Equality in Indian Registration Act, SC 2010 c 18.

VCC Policies

C.1.6 Registration

D.3.6 Admissions

D.3.6.1 Flexible Admissions

VCC Procedures

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